

# CS748: Arithmetic Circuit

## Complexity.

(Refer: Course webpage)

- Classically, computation is modelled using Turing machines.

- I.e. A computer program is seen as a machine  $M = (T, Q, \delta)$  where,

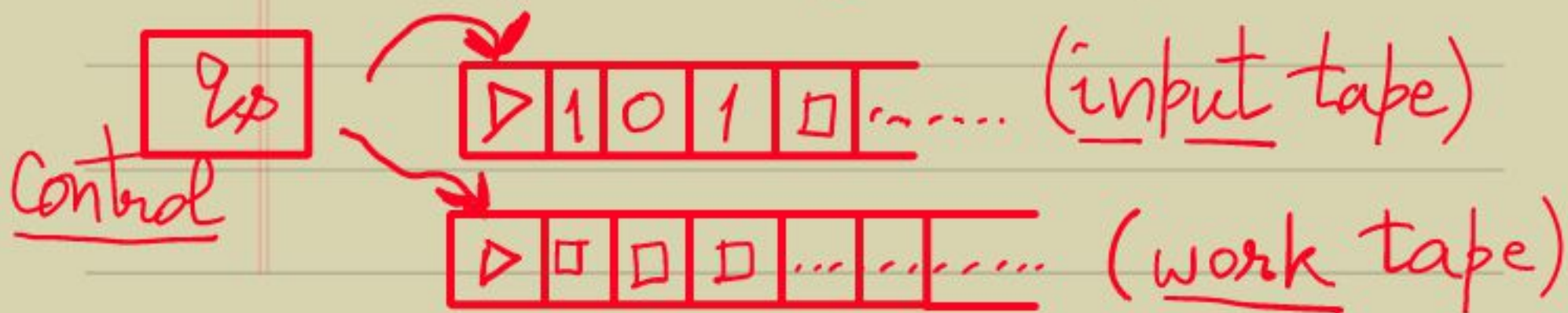
- $T$  is the alphabet, say  $\triangleright$  (start),  $\square$  (blank), 0 & 1.

- $Q$  is the set of states (at least  $q_s$  &  $q_f$ ).

- $\delta$  is the transition function  
 $\delta: Q \times T^2 \rightarrow Q \times T^2 \times \{S, L, R\}^2$ .

head movement

- Example configuration:



- Time is the number of transition steps.
- Space is the number of work tape cells used.
- For input size  $n$  & a function  $f: \mathbb{N} \rightarrow \mathbb{R}_{>0}$  we can talk about complexity classes  $D_{\text{time}}(f(n))$  &  $\text{Space}(f(n))$  as the set of problems that are computable in time  $O(f(n))$  & space  $O(f(n))$  respectively.
- This leads us to a zoo of classes!

$$P := \bigcup_{c \in \mathbb{N}} D_{\text{time}}(n^c)$$

$$P_{\text{space}} := \bigcup_{c \in \mathbb{N}} \text{Space}(n^c)$$

$$NP := \bigcup_{c \in \mathbb{N}} N_{\text{time}}(n^c)$$

$$\mathbb{L} := \text{Space}(\lg n)$$

$$\triangleright \mathbb{L} \subseteq P \subseteq NP \subseteq P_{\text{space}} \subseteq EXP \\ \subseteq EXP_{\text{space}} \subseteq EEXP.$$

- There are also randomized versions:

$$ZPP \subseteq RP \subseteq BPP \subseteq PP \subseteq P_{\text{space}}$$

- and oracle-based classes:

$$\begin{array}{ccccccc} \Sigma_1 & \subseteq & \Sigma_2 & \subseteq & \Sigma_3 & \subseteq & \dots \subseteq PH \subseteq P_{\text{space}} \\ \parallel & & \parallel & & \parallel & & \parallel \\ NP & & NP^{\Sigma_1} & & NP^{\Sigma_2} & & \bigcup_{c \in \mathbb{N}} \Sigma_c \end{array}$$

- This course will take a different route to build a zoo of computational classes!

- Instead of seeing computation as a sequence of very simple steps, we will view it as an algebraic expression.

- Definition: An arithmetic circuit  $C$ , over a field  $F$ , is a rooted dag as follows. The leaves are the variables  $x_1, \dots, x_n$  (input) & the root outputs a polynomial  $C(\vec{x})$ .

The internal vertices are gates that compute  $* \text{ or } +$  in  $F[\vec{x}]$ .

The edges are called wires & they can have constant (in  $F$ ) labels to do scalar multiplication.

The #wires (& the size of the constants<sup>?</sup>) comprise the size of the circuit  $C$ .

A max-path from a leaf to the root determines the depth of  $C$ .

$\deg(C)$  refers to the degree of the intermediate polynomials computed.

- Eg. The polynomial  $f = (x_1 + x_2)^8 - (x_1 + x_2)^4$  has the following circuit representation:



• Note that the circuit for  $f$  is quite compact (though  $f$  has 14 monomials!)

• Repeated-squaring is used.  
• Eg.  $(x+1)^{2^n}$  has size  $O(n)$ .

- Definition: fanin (resp. fanout) of a circuit refers to the max indegree (resp. outdegree) of the gates/vertices. A circuit with fanout = 1 is called a formula.

- Suppose  $\mathcal{F} := \{f_i(x_1, \dots, x_i) \mid i \in \mathbb{N}\}$  is a family of polynomials (call it problem). We will say that a family of

circuits  $\mathcal{C} = \{C_i(x_1, \dots, x_i) \mid i \in \mathbb{N}\}$   
solves  $\mathcal{F}$  if  $\forall i, f_i = C_i$ .

In this case, we can say that  $\mathcal{F}$   
can be solved in size bounded by  $\text{size}(C_n)$   
& depth bounded by  $\text{depth}(C_n)$ .

- Eg. depth corr. to time & size corr. to space.

- This gives us a new way to measure  
the complexity of polynomials (or problems) —  
arithmetic circuit complexity.

— Arithmetic complexity classes were first  
defined by Valiant (1979).

In particular, the arithmetic  
analogs of P & NP.

- Defn:  $VP_{\mathbb{F}}$  consists of families of  
polynomials, say  $\{f_n\}_n$ , over  $\mathbb{F}$ , that can  
be solved by circuits of poly(n) size &  
poly(n) degree. (Why?)

- Eg. The family  $\{x^{2^n}\}_n$  is not in  $VP_{\mathbb{F}}$ , for any  $\mathbb{F}$ .

Though it is computable by  $\text{poly}(n)$ -size circuits, its degree is too high!

- An interesting polynomial (family) in  $VP$  is the determinant:

Clearly  $\det_n \in P$

$$\det_n(\bar{x}) = \sum_{\pi \in \text{Sym}(n)} \text{sgn}(\pi) \cdot \prod_{i=1}^n x_{i, \pi(i)}.$$

- We will see later that  $\det_n \in VP$ .

(We'll abuse the notation a bit: by the polynomial  $\det_n$  we actually mean the family  $\{\det_n\}_n$ .)

-  $VP$  is the algebraic analog of  $P$ .

(The degree restriction is put to avoid computing very large numbers like  $2^{2^n}$ , when  $\mathbb{F} = \mathbb{Q}$ .)





• Ryser's formula states:

$$\text{per}_n(\bar{x}) = \sum_{\bar{b} \in \{0,1\}^n} g_{n+n}^2(\bar{x}, \bar{b}).$$

[Pf sketch: Rewrite RHS as  $\sum_{T \subseteq [n]} (-1)^{n-|T|} \left( \prod_{i \in [n]} \sum_{j \in T} x_{i,j} \right)$  ← product of row-sums

Note that the monomials involved are formed by picking a variable from each of the rows, eg.  $x_{1,i_1} \cdot x_{2,i_2} \cdots x_{n,i_n}$ .

Let  $r := \#\{i_1, i_2, \dots, i_n\}$ . Then,

the monomial can be associated to  $2^{n-r}$  many other columns  $T$ : the sign contribution being

$$\sum_{S \subseteq [n-r]} (-1)^{|S|} = \sum_{0 \leq \ell \leq n-r} (-1)^\ell \binom{n-r}{\ell} \cdot (1-1)^{n-r} = 0.$$

⇒ The surviving monomials have distinct  $i_1, \dots, i_n$  (thus  $r=n$ ). □ ] □

- It is clear that:

$$\triangleright VP \subseteq VNP.$$

Conjecture 1:  $VP \neq VNP$ . (Valiant's hypothesis)

- Note that  $per_n$  of a boolean matrix, that represents a bipartite graph, is simply the number of perfect matchings.

This is equivalent to the functional problem of #SAT.

(Valiant's #P-completeness of  $per_n$ .)

- Thus, conjecture 1 is like the #SAT  $\notin$  FP question.

Also, called the arithmetic analog of the  $P \stackrel{?}{=} NP$  question!

(Bürgisser 2000) - Exercise:  $VP = VNP \stackrel{(!)}{\Rightarrow} P/poly = NP/poly$   
=  $NC^3/poly$   
(Note - Constants may be large in  $char = 0$ .)

- Let us now place  $det_n$  in VP using Newton identities.